



# Evidence-Based Practice Network

## Repeated Reading

### Description

Repeated reading is a practice to increase reading fluency with connected text. Students read the same passage 3 to 4 times and reduce the number of errors each time they read. Students graph their progress after each reading.

### Implementation Tips

Repeated reading can be implemented in the classroom with these simple steps:

- Select a passage the student can read with 95% accuracy.
- Time the student for one minute and count the number of words correctly.
- Set a goal to improve 30% after the 4th reading.
- Have the student read the passage 4 times and graph their words read correctly in a minute after each reading. The reading of passages does not have to take place at one time.
- Discuss with students their progress and set goals for improvement.
- Increase the level of the passages as students increase skills.
- Continue to progress monitor fluency with a valid and reliable curriculum based measurement tool during the school year and celebrate success.

### Resources

- Teaching Tutorial 6: Repeated Readings to Promote Fluency: <https://tinyurl.com/4zuffnte>
- The Educator's Science of Reading Toolbox: How to Build Fluency with Text in Your Classroom: <https://tinyurl.com/5chnx8w3>
- Reading Rockets Timed Repeated Reading: <https://tinyurl.com/v7km7n24>
- Reading Passages at ReadWorks: <https://www.readworks.org>
- Chartdog at Intervention Central: <https://tinyurl.com/ucaa73te>
- Repeated Reading: <https://www.youtube.com/watch?v=YJYRIGWIWT8>

### References

Harn, B., & Chard, D. (2008). Teaching tutorial 6: Repeated readings to promote fluency. Council for Exceptional Children (CEC), Division for Learning Disabilities (DLD).

National Center on Improving Literacy. (2023). The Educator's science of reading toolbox: How to build fluency with text in your classroom. Washington, DC: U.S. Department of Education, Office of Elementary and Secondary Education, Office of Special Education Programs, National Center on Improving Literacy. Retrieved from <http://improvingliteracy.org>.