



Greeting Students at the Door

Description

Positive greetings at the door is an easy prevention strategy that can increase your ability to build healthy relationships with your students. You can also use the greeting time to provide practice opportunities on academic knowledge to build fluency. Using positive greetings at the door increases students' on-task behavior, reduces disruptive behavior, and builds positive relationships (Cook, et.al.,2018).

Implementation Tips: **START** your class in a positive way!

Smile: Smile at students as they enter to let them know they are welcome and that each day is a new start.

Touch: Have each student create a unique entry touch or signal (fist bump, high five, etc.) to use as they enter.

Acknowledge: Acknowledge students as they enter by using their names.

Request or Review: Ask students a question to get to know students better (ex. What is your favorite food?) or use this as a time to review academic information that needs to be committed to memory(ex. What system pumps blood through the body? What is 7x6)?

Tell: Tell students what they should do next when they enter the room.

Helpful Tips

- Some students need additional “think time” for questions. Prepare them the day before by giving them the question you will ask the next day.
- If you use a bell ringer or warm-up activity, you can walk around and greet students you could not greet at the door.
- Students can be the greeter and plan the request/review.

Resources

- [Positive Behavior Intervention and Support Positive Greetings at the Door](#): This practice brief from the Center of Positive Behavior Interventions and Supports provides a description and fidelity checklist.
- [Positive Greetings at the Door Video](#): This 2-minute video from the Michigan MTSS Technical Assistance Center briefly overviews using positive greetings at the door.
- [Edutopia](#): This is a brief video demonstrating positive greetings at the door from Edutopia.

References

Cook, C. R., Fiat, A., Larson, M., Daikos, C., Slemrod, T., Holland, E. A., Renshaw, T. (2018). Positive greetings at the door: Evaluation of a low-cost, high-yield proactive classroom management strategy. *Journal of Positive Behavior Interventions*, 20, 149-159.doi:10.1177/1098300717753831

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